

Mater Palms Academy W/L# 0185

(A charter school under Mater Academy Central, Inc. and a component unit of The School District of Osceola County)

Kissimmee, FL

Financial Statements and Independent Auditors' Report June 30, 2022

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> 401 South Poinciana Boulevard Kissimmee, FL 34746

## 2021-2022

# Board of Directors

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School Administration

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### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Mater Palms Academy Kissimmee, Florida

### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Mater Palms Academy (the "School"), a charter school under Mater Academy Central, Inc. which is a component unit of the School District of Osceola County, as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Mater Palms Academy as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Mater Palms Academy's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## Emphasis of a Matter – Change in Accounting Principle

As described in Note 7 to the financial statements, in 2022, the School adopted a new accounting guidance, GASB Statement No, 87, *Leases*. Our opinion is not modified with respect to this matter.

### Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater Palms Academy that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy Central, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy Central, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial control over financial reporting and compliance.

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CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 20, 2022

### Management's Discussion and Analysis

Mater Palms Academy (A Charter School Under Mater Academy Central, Inc.) June 30, 2022

The corporate officers of Mater Academy Central, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

### **Financial Highlights**

- 1. The net position of the School at June 30, 2022 was \$192,792.
- 2. At year-end, the School had current assets on hand of \$1,295,504.
- 3. The School had a decrease in its net position of \$347,903 for the year 2022.
- 4. The unassigned fund balance at year end was \$102,254.

### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

### **Government-Wide Financial Statements**

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows or resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

## Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 29 of this report.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$192,792 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 follows:

	2022	2021
Cash	\$ 304,447	\$ 69,637
Investments	653,000	877,000
Prepaid expenses and other current assets	81,538	600,209
Due from other agencies	256,519	277,319
Deposits receivable	13,900	13,900
Capital and right-of-use capital assets, net	10,595,151	326,793
Total Assets	11,904,555	2,164,858
Deferred outflows of resources	-	-
Accounts payable	236,611	422,185
Lease liability	10,629,349	-
Salaries and wages payable	189,847	174,847
Notes payable	135,956	457,131
Due to Mater Academy, Inc.	520,000	570,000
Total Liabilities	11,711,763	1,624,163
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	-	244,224
Unrestricted	192,792	296,471
Total Net Position	\$ 192,792	\$ 540,695

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 follows.

	2022	2021
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 432,347	\$ 636,789
Capital Outlay Funding	673,587	753,309
Lunch Program	389,548	-
Charges for Services	165,435	170,293
General Revenues		
Local Sources (FTE and other non specific)	6,035,850	5,819,648
Other Revenues	66,502	27,834
Total Revenues	\$ 7,763,269	\$ 7,407,873
EXP ENS ES		
Instruction	\$ 4,061,737	\$ 3,164,196
Student support services	63,015	36,131
Instructional staff training	7,917	2,141
Board	41,840	42,909
School administration	607,630	728,079
Fiscal services	129,150	123,000
Food services	346,317	1,600
Central services	254,499	150,634
Student transportation	136,575	112,534
Operation of plant	1,435,178	1,654,559
Maintenance of plant	216,641	177,595
Administrative technology services	66,348	37,678
Community services	185,497	143,505
Debt service	558,828	594,374
Total Expenses	8,111,172	6,968,935
(Decrease)/Increase in Net Position	(347,903)	438,938
Net Position at Beginning of Year	540,695	101,757
Net Position at End of Year	\$ 192,792	\$ 540,695

The School's revenue and expenditures increased by \$355,396 and \$1,142,237, respectively. The School had a decrease in its net position of \$347,903 for the year.

## Lease of Facility

The School leases a facility located at 401 South Poinciana Boulevard Kissimmee, FL 34746.

## **Capital Improvements Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

## **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported an ending fund balance of \$183,792 and an unassigned fund balance of \$102,254. These funds will be available for the School's future ongoing operations.

## Capital Assets

The School's investment in capital assets as of June 30, 2022 amounts to \$214,270 (net of accumulated depreciation) and right of use lease asset (building) of \$10,380,881 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (buildings), building improvements, audio visual equipment and furniture and equipment. The School has \$10,765,305 in long term debt associated to capital assets and working capital.

## New Accounting Pronouncements Adopted

As described in Note 7, the School adopted GASB Statement No, 87, *Leases*. The effect of the adoption was to capitalize a right of use asset (building) with a corresponding liability which is being amortized over the life of the underlying lease agreement. The overall impact on the financial statements was to record interest and amortization expense related to the underlying asset and liability which results in higher total expenses (compared to pre-adoption) during the early years of the lease agreement.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original			
	Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
Capital grants and contributions	\$ 674,566	\$ 674,566	\$ 673,587	
Federal sources	1,043,644	951,790	882,005	
General Revenues				
FTE and other nonspecific revenues	6,102,766	6,005,084	6,035,850	
Charges and other revenues	268,653	298,467	303,324	
Total Revenues	\$ 8,089,629	\$ 7,929,907	\$ 7,894,766	
CURRENT EXPENDITURES				
Component Unit Activities				
Instruction	\$ 4,435,813	\$ 4,174,435	\$ 3,917,291	
Student support services	78,462	65,047	63,015	
Instructional staff training	12,525	11,324	7,917	
Board	49,000	43,525	41,840	
School administration	703,165	638,235	605,027	
Fiscal services	132,900	130,548	129,150	
Food services	433,200	348,345	345,784	
Central services	261,000	255,284	254,499	
Student transportation	170,000	147,678	136,575	
Operation of plant	655,124	653,977	649,577	
Maintenance of plant	322,000	253,619	216,641	
Administrative technology services	85,339	71,162	66,348	
Community services	195,000	193,079	185,497	
Total Current Expenditures	\$ 7,533,528	\$ 6,986,258	\$ 6,619,161	

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

#### Statement of Net Position June 30, 2022

	Governmental
A	Activities
Assets Current assets:	
Cash	\$ 304,447
Investments	\$ 304,447 653,000
	81,538
Prepaid expenses and other current assets Due from other agencies	256,519
Total Current Assets	1,295,504
Total Current Assets	1,295,504
Deposits	13,900
Capital assets, depreciable	1,350,049
Less: accumulated depreciation	(1,135,779)
Right of use lease asset	11,072,940
Less: accumulated amortization	(692,059)
Total Capital Assets, net	10,595,151
Total Capital Assets, het	
Total Assets	11,904,555
Deferred Outflows of Resources	<u> </u>
Liabilities	
Current liabilities:	
Accounts payable	236,611
Salaries and wages payable	189,847
Due to Mater Academy, Inc.	520,000
Lease liability, current portion	487,375
Notes payable, current portion	125,631
Total Current Liabilities	1,559,464
Notes payable to financial institution	10,325
Lease liability	10,141,974
Total Liabilities	11,711,763
Deferred Inflows of Resources	<u>-</u>
Net Position	
Net investment in capital assets Unrestricted	- 102.702
Total Net Position	<u> </u>
1 Otal INEL POSITION	\$ 192,792
The accompanying notes are an integral	

### Statement of Activities For the year ended June 30, 2022

		P			
FUNCTIONS	Expenses	Charges for Services		Capital Grants and <u>Contributions</u>	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 4,061,737	\$ -	\$ 431,295	\$ -	\$ (3,630,442)
Student support services	63,015	-	1,052	-	(61,963)
Instructional staff training	7,917	-	-	-	(7,917)
Board	41,840	-	-	-	(41,840)
School administration	607,630	-	-	-	(607,630)
Fiscal services	129,150	-	-	-	(129,150)
Food services	346,317	71,387	318,161	-	43,231
Central services	254,499	-	-	-	(254,499)
Student transportation	136,575	-	-	-	(136,575)
Operation of plant	1,435,178	-	-	673,587	(761,591)
Maintenance of plant	216,641	-	-	-	(216,641)
Administrative technology services	66,348	-	-	-	(66,348)
Community services	185,497	165,435	-	-	(20,062)
Debt service	558,828	-	-	-	(558,828)
Total governmental activities	8,111,172	236,822	750,508	673,587	(6,450,255)

General revenues:	
FTE and other nonspecific revenues	6,035,850
Interest and other revenues	 66,502
Change in net position	(347,903)
Net position, beginning	540,695
Net position, ending	\$ 192,792

The accompanying notes are an integral

part of this financial statement.

## Balance Sheet - Governmental Funds June 30, 2022

	General Fund		Spe	cial Revenue Fund	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>						
Cash	\$	219,795	\$	84,652	\$ -	\$ 304,447
Investments		653,000		-	-	653,000
Due from other agencies		-		143,238	32,679	175,917
Due from fund		175,917		-	-	175,917
Prepaid expenses		81,538		-		81,538
Total Assets		1,130,250		227,890	32,679	1,390,819
Deferred Outflows of Resources				-		
<u>Liabilities</u>						
Accounts payable		236,611		-	-	236,611
Due to Mater Academy, Inc.		520,000		-	-	520,000
Salaries and wages payable		189,847		-	-	189,847
Due to fund		-		143,238	32,679	175,917
Total Liabilities		946,458		143,238	32,679	1,122,375
Deferred Inflows of Resources		-		-		
Fund Balance						
Nonspendable, not in spendable form		81,538		-	-	81,538
Assigned		-		40,888	-	40,888
Restricted		-		43,764	-	43,764
Unassigned		102,254				102,254
		183,792		84,652		268,444
Total Liabilities, Deferred Inflows of						
Resources and Fund Balance	\$	1,130,250	\$	227,890	\$ 32,679	\$ 1,390,819

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2022

Total Fund Balance - Governmental Funds	\$	268,444
Amounts reported for governmental activities in the statement of net position are different because:		
Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.		
Capital assets, depreciable1,350,049Less: accumulated depreciation(1,135,779)		
Right-of-use lease asset 11,072,940		
Less: accumulated amortization (692,059)	1	10,595,151
Long-term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.	(1	10,765,305)
Receivables in governmental activities that are not collected within 60 days are not current financial resources and, therefore, are not reported in the governmental funds.		80,602
Long-term deposits in governmental activites are not financial resources and therefore are not reported in the governmental funds.		13,900
Total Net Position - Governmental Activities	\$	192,792

#### Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund (Non- Major)	Total Governmental Funds
Revenues:	¢ ( 025 050	¢	¢	¢	¢ (025.950
State passed through local	\$ 6,035,850	\$ -	\$ - 673,587	\$ -	\$ 6,035,850
State capital outlay funding	-	-	0/3,38/	-	673,587
Federal sources	-	882,005	-	-	882,005
Charges and other revenue	66,502	236,822			303,324
Total Revenues Expenditures:	6,102,352	1,118,827	673,587	-	7,894,766
Current					
Instruction	3,496,472	420,819	-	-	3,917,291
Student support services	61,963	1,052	-	-	63,015
Board	41,840	-	-	-	41,840
Instructional staff training	7,917	-	-	-	7,917
School administration	605,027	-	-	-	605,027
Fiscal services	129,150	-	-	-	129,150
Food services	-	345,784	-	-	345,784
Central services	254,499	-	-	-	254,499
Student transportation	136,575	-	-	-	136,575
Operation of plant	649,577	-	-	-	649,577
Maintenance of plant	216,641	-	-	-	216,641
Administrative technology services	66,348	-	-	-	66,348
Community services	34,730	150,767	-	-	185,497
Capital Outlay:	-	-			-
Right of use lease asset	-	-	11,072,940	-	11,072,940
Other capital outlay	98,063	10,476	-	-	108,539
Debt Service:		,			
Principal	-	-	463,653	321,175	784,828
Interest	-	-	543,117	15,711	558,828
Total Expenditures	5,798,802	928,898	12,079,710	336,886	19,144,296
Excess (Deficit) of revenues over expenditures	303,550	189,929	(11,406,123)	(336,886)	(11,249,530)
Other financing sources (uses)					
Transfers in (out) Increase in lease liability	(538,572)	(131,497)	333,183 11,072,940	336,886	11,072,940
Net change in fund balance	(235,022)	58,432	-	-	(176,590)
Fund Balance at beginning of year	418,814	26,220			445,034
Fund Balance at end of year	\$ 183,792	\$ 84,652	\$ -	\$ -	\$ 268,444

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds	\$	(176,590)
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization expense.		
Capital Outlay 108,539		
Right of use lease asset capital outlay 11,072,940		
Depreciation and amortization expense (913,121)		10,268,358
Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds.		(131,497)
Increase in long-term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.		
Long-term liabilities issued	(1	1,093,002)
Principal payments on long-term liabilities	()	784,828
		, -
Change in Net Position of Governmental Activities	\$	(347,903)
The accommon ing motor and on integral		

### Note 1 – Summary of Significant Accounting Policies

### Reporting Entity

Mater Palms Academy (the "School"), is a component unit of the School District of Osceola County, Florida (the "District"). The School's charter is held by Mater Academy Central, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy Central, Inc., which is composed of five members and also governs other charter schools. Mater Academy Central, Inc. is a single member entity controlled by Mater Academy, Inc. Both entities have board of director members in common. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School District of Osceola County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Kissimmee, Florida for students from kindergarten to eighth grade. These financial statements are for the year ended June 30, 2022, when on average 861 students were enrolled for the school year.

## Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-Wide and Fund Financial Statements

## Government-Wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services and student activity fees; (2) operating grants such as, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay.

### Note 1 – Summary of Significant Accounting Policies (continued)

In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

*Capital Projects Fund* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

## Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

## Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

### Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

### Inter-fund Transfers

Inter-fund receivables/payables ("duefrom/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

## Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

### Note 1 – Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with costs of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Building and improvements	5 Years
Right of use asset (building)	16 Years
Furniture, equipment, and Audio	
Visual Equipment	3-5 Years

## Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

### Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

### Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

### Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

## Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## Net position and Fund Balance Classification

## Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

## Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not expected to be converted to cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) <u>Restricted</u> this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances at year end pertain to the National School Lunch Program.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.

### Note 1 – Summary of Significant Accounting Policies (continued)

- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the Student activities internal fund account.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

### Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

### Income Taxes

Mater Academy Central, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

### New Accounting Standard Adopted

In fiscal year 2022, the School adopted a new statement of financial accounting standard issued by the Governmental Accounting Standards Board: Statement No. 87, *Leases*. See Note 7.

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

## Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

## Note 1 – Summary of Significant Accounting Policies (continued)

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 20, 2022, which is the date the financial statements were available to be issued.

## Note 2 – Cash and Investments

### **Deposits**

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy Central, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy Central, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage were \$291,178.

## Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2022, the School had \$790,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

## Note 2 – Cash and Investments (continued)

## Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## Note 3 – Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Mater Academy Central, Inc., through June 30, 2027, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2022, the School incurred \$387,450 in fees related to this agreement of which \$148,500 were recorded in accounts payable.

### Note 4 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance 07/01/21		Additions		Disposals		 Balance 06/30/22
Capital assets, depreciable:							
Buildings and Improvements	\$	44,870	\$	16,614	\$	-	\$ 61,484
Audiovisual equipment		56,409		22,938		-	79,347
Furniture and equipment		1,125,688		83,530	_	-	 1,209,218
Total Capital Assets	\$	1,241,510	\$	108,539	\$	-	\$ 1,350,049
Less Accumulated Depreciation:							
Buildings and Improvements	\$	(32,786)	\$	(11,743)	\$	-	\$ (44,529)
Audiovisual equipment		(33,015)		(13,684)		-	(46,699)
Furniture and equipment		(846,007)		(198,544)	_	-	 (1,044,551)
Total Accumulated Depreciation	\$	(914,717)	\$	(221,062)	\$	-	\$ (1,135,779)
Total depreciable assets, net	\$	326,793	\$	(112,523)	\$	-	\$ 214,270
Lease Assets:							
Right of use asset (building)	\$	-	\$	11,072,940	\$	-	\$ 11,072,940
Less accumulated amortization		-		(692,059)	_	-	 (692,059)
Total Lease assets, net	\$	-	\$	10,380,881	\$	-	\$ 10,380,881
Governmental Activities Capital Assets, net	\$	326,793	\$	10,268,358	\$	-	\$ 10,595,151

For the fiscal year ended June 30, 2022, depreciation and amortization expense are allocated in the Statement of Activities by function as follows:

	Depreciation		Amortization	
Instruction	\$	144,446	\$	-
School administration		2,603		-
Food services		533		-
Operation of plant		73,480		692,059
Total Expense	\$	221,062	\$	692,059

## Note 5 – Transactions with Mater Academy, Inc.

As described in Note 1, Mater Academy Central, Inc. and Mater Academy, Inc. are affiliated entities. Mater Academy Inc charges to its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Palms Academy paid \$129,150 in connection with these charges during the year.

### Note 5 – Transactions with Mater Academy, Inc. (continued)

During June 30, 2022, the School received a \$50,000 recoverable grant from Mater Academy, Inc., for working capital. The recoverable grant was recorded as a reduction of the accounts payable the School has with Mater Academy, Inc. as of year-end. Under the terms of the grant, the School would repay the corporate account of , in the event the School experiences a surplus of its operating budget for any period ending on June 30, following the execution of the agreement. Management determined that the school did not meet requirements for repayment. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$50,000.

### **Note 6 – Interfund Transfer**

Interfund transfers in governmental funds consist of the following:

	General Fund		Special Revenue Fund		Capital Projects Fund		Fu	ot Service nd (Non- Major)
To transfer federal funds received for prior year expenditures	\$	167,084	\$	(167,084)	\$	-	\$	-
To fund federal expenditures for which revenues were not available		(35,587)		35,587		-		-
To fund debt service fund for principal and interest payments		(670,069)		-		333,183		336,886
Total Transfers, net	\$	(538,572)	\$	(131,497)	\$	333,183	\$	336,886
Due from/ (Due to) balances consist of the following:								
Due to General Fund from Capital Projects Fund for capital outlay	\$	32,679	\$	-	\$	(32,679)	\$	-
Total Due from/(Due to)	\$	32,679	\$	-	\$	(32,679)	\$	-

## Note 7 – Long-Term Liabilities

The School shares a \$2,500,000 revolving line of credit from a financial institution for working capital purposes with Mater Brighton Lakes Academy, Mater Academy St. Cloud and Mater Academy Preparatory High School, all charter schools under Mater Academy Central, Inc. The facility bears an interest rate of 1.15% per annum and is due in full with all accrued interest at the amended maturity date of October 1, 2022. The line of credit is secured by a certificate of deposit in the name of Mater Academy, Inc., and the outstanding balance of \$200,000 from prior year was paid during year end.

On July 9, 2019, the School, through Mater Academy Inc., obtained financing collateralized by equipment from a financial institution for a total amount of \$475,131. The terms require the loan to be repaid in 48 monthly installments that include principal and interest at a fixed interest rate of 3.95%. As of June 30, 2022 the balance due was at \$135,956.

### Note 7 – Long-Term Liabilities (continued)

The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2022:

	Balance			Balance
	07/01/21	Advances	Repayments	06/30/22
Revolving line of credit	\$ 200,000	\$ -	\$ (200,000)	\$ -
Note payable, equipment	257,131	-	(121,175)	135,956
Total Notes Payable	\$ 457,131	\$ -	\$ (321,175)	\$ 135,956

Future minimum payments for long term debt are as follows:

Year	P	Principal	In	terest
2023	\$	125,631	\$	3,127
2024		10,325		35
	\$	135,956	\$	3,162

### Lease

On July 1, 2017, Mater Academy Central, Inc. entered into a lease agreement with Poinciana School Property, LLC., Landlord, on behalf of the School. The landlord is an affiliate of the School's education service and support provider (see Note 3). The charter school facility consists of approximately 50,578 rentable square feet. The term is through June 30, 2037, with the option to renew for two additional five-year terms. Initial fixed annual payments under this agreement (based on \$19.00, per square foot) are approximately \$960,982 plus additional property costs including repairs, maintenance and insurance, adjusted annually based on the Consumer Price Index (CPI). Under the agreement, Mater Academy Central, Inc. must meet certain requirements and covenants including maintaining a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

The School has implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2022.

For the year ended June 30, 2022, interest expense totaled \$543,117 as it relates to its lease agreement. For the year ended June 30, 2022, variable and other payments of \$33,599 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

## Note 7 – Long-Term Liabilities (continued)

Annual requirements to amortize the lease liability and related interest are as follows:

Year	 Principal		Interest		Total
2023	\$ 487,375	\$	519,396	\$	1,006,771
2024	512,310		494,461		1,006,771
2025	538,521		468,250		1,006,771
2026	566,072		440,698		1,006,771
2027	595,034		411,737		1,006,771
2028-2032	3,464,184		1,569,669		5,033,854
2033-2037	 4,445,791		588,063		5,033,854
	\$ 10,609,286.31	\$	4,492,274	\$	15,101,561

Changes in long-term lease liabilities during the year are as follows:

	Bala	nce			Balance
	07/0	1/21	Increase	Repayments	06/30/22
Lease liability - building	\$	-	\$ 11,072,940	\$ (463,653)	\$ 10,609,287
Lease liability - deferred rent		-	20,062	-	20,062
Total Long Term Debt	\$	-	\$ 11,093,002	\$ (463,653)	\$ 10,629,349

### Note 8 – Contingencies and Concentrations

### Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits.

It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% (or 2% if high performing) of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$90,200.

## Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2021-2022 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$40,020 for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plan's assets, which are administered by Voya Financial.

## Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

REQUIRED SUPPLEMENTARY INFORMATION

### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

			Ge	neral Fund		
	Orig	ginal Budget	Fir	nal Budget	Actual	
REVENUES		<u> </u>				
State passed through local	\$	6,102,766	\$	6,005,084	\$	6,035,850
Charges and other revenue		54,417		63,752		66,502
Total Revenues		6,157,183		6,068,836		6,102,352
EXPENDITURES						
Current:						
Instruction		3,879,463		3,712,227		3,496,472
Student support services		77,262		63,957		61,963
Instructional staff training		12,525		11,324		7,917
Board		49,000		43,525		41,840
School administration		703,165		638,235		605,027
Fiscal services		132,900		130,548		129,150
Central services		261,000		255,284		254,499
Student transportation		170,000		147,678		136,575
Operation of plant		655,124		653,977		649,577
Maintenance of plant		322,000		253,619		216,641
Administrative technology services		85,339		71,162		66,348
Community services		40,000		39,079		34,730
Total Current Expenditures		6,387,778		6,020,615		5,700,739
Excess (deficit) of Revenues						
Over Current Expenditures		(230,595)		48,221		401,613
Capital Outlay		_		_		98,063
Total Expenditures		6,387,778		6,020,615		5,798,802
Excess (Deficit) of Revenues Over Expenditures		(230,595)		48,221		303,550
Other financing sources (uses):						
Transfers in (out)		(567,816)		(459,084)		(538,572)
Net change in fund balance		(798,411)		(410,863)		(235,022)
Fund Balance at beginning of year		418,814		418,814		418,814
Fund Balance at end of year	\$	(379,597)	\$	7,951	\$	183,792

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

		S	pecial	Revenue Fun	nd		
	Orig	inal Budget	Fir	al Budget		Actual	
REVENUES							
Federal sources	\$	1,043,644	\$	951,790	\$	882,005	
Charges and other revenue		214,236		234,715		236,822	
Total Revenues		1,257,880		1,186,505		1,118,827	
EXPENDITURES							
Current:							
Instruction		556,350		462,208		420,819	
Student support services		1,200		1,090		1,052	
Food services		433,200		348,345		345,784	
Community services		155,000		154,000		150,767	
Total Current Expenditures		1,145,750		965,643		918,422	
Excess of Revenues							
Over Current Expenditures		112,130		220,862		200,405	
Other Capital Outlay		10,856		10,856		10,476	
Total Capital Outlay and							
Debt Service Expenditures		10,856		10,856		10,476	
Total Expenditures		1,156,606		976,499		928,898	
Excess (Deficit) of Revenues Over Expenditures		101,274		210,006		189,929	
Other financing sources (uses) Transfers in (out)		(101,274)		(210,006)		(131,497)	
Net change in fund balance		-		-		58,432	
Fund Balance at beginning of year		26,220		26,220		26,220	
Fund Balance at end of year	\$	26,220	\$	26,220	\$	84,652	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* 

To the Board of Directors of Mater Palms Academy Kissimmee, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Palms Academy (the "School"), as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 20, 2022.

## **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiences may exist that were not identified.

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### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 20, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

AB Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 20, 2022



## MANAGEMENT LETTER

To the Board of Directors of Mater Palms Academy Kissimmee, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Mater Palms Academy, Kissimmee, Florida, as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 20, 2022.

### Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 20, 2022, should be considered in conjunction with this management letter.

## **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding financial audit report.

## **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Palms Academy, 0185.

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### **Financial Condition and Management**

Section 10.854(1)(e)2., and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Palms Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater Palms Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Palms Academy. It is management's responsibility to monitor Mater Palms Academy financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

## Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Palms Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Palms Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School District of Osceola County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Alb Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 20, 2022